



# **EPPs FOR DIGITAL EQUITY AND TRANSFORMATION**

Frequently Asked Questions

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### What is the purpose of the pledge and who provided input on it?

The pledge is a vision for transforming educator preparation providers (EPPs) to meet the needs of today's schools. Signing the pledge signals that your EPP shares the vision and is willing to take steps towards achieving the vision.

A range of stakeholders provided feedback – from EPP leaders, associations, and the U.S. Department of Education.

### Who can sign the pledge?

EPP lead administrators, as executive leaders of the EPP, should sign the pledge.

### I'm not the EPP lead administrator. Can I sign?

We love the enthusiasm for this pledge! EPP lead administrators, since they are the executive leaders, have the authority to sign the pledge, which reflects the entire program. We recommend sharing the [main webpage](#) with your EPP lead administrator to get the conversation started. Additionally, you can get specific questions answered by contacting ISTE through the contact form featured on the main webpage.

### Is it binding?

No, it is not binding but serves as a guide for planning and capacity building to institute changes.

### What happens after I sign the pledge for my EPP?

After an authorized leader from an EPP signs the pledge, your EPP will be able to join the EPPs for Digital Equity and Transformation Network. Upon signing, ISTE will reach out after 1-2 business days with the following:

- A pledge badge for your website confirming the signing of the pledge.
- Next steps on how to start networking within EPPs for Digital Equity and Transformation Network.
- A request for your EPP or institution's logo to be put on ISTE's website.

### What are the recommended action steps after signing?

- Attend the virtual biennial Digital Equity and Transformation Network meetings, which are co-hosted by AAQEP and ISTE. These facilitated discussions with all EPP signers will address strategy, challenges, and opportunities.
- Conduct a self-analysis of your program against the principles of the pledge, set priorities, and avail your EPP of the support resources available from the pledge partners to make progress.

### Who should be the point person for post-signing efforts?

If not the EPP lead administrator, a faculty champion who has interest or expertise in digital equity and transformation with technology is a good choice.

### How does the pledge connect to accreditation?

It is a first step towards continuous improvement, but accreditation decisions do not rely on the pledge.

The pledge is a commitment to starting or building on efforts to update curriculum, provide faculty professional learning, and ensure candidates have a broad range of experiences in online and blended learning. ISTE provides recognition through program review for EPPs that seek to distinguish themselves in digital learning. Program review measures alignment to the [ISTE Standards](#).

A joint recognition process is under development. Participation in the pledge and joint recognition is not required. AAQEP encourages members to take the ISTE standards into consideration even if they currently do not participate in the pledge or in the joint recognition processes.

### Who is going to be convening the EPPs?

Key stakeholders in this effort will collaborate to engage EPPs in virtual or in-person convenings. For example, AAQEP will host informational webinars and cohorts where ISTE will present to support EPPs to understand the principles. Topics may address how to begin implementing the principles or providing examples of infusing technology.

### Does this effort help EPPs make decisions about what technology to use or purchase?

No. This effort is about how to transform teaching and learning using technology. It does not focus on the technical aspects of choosing or using platforms, devices, tools or applications or making recommendations or certifying technology.

### How much does it cost?

There is no upfront cost associated with making the pledge and joining the Digital Equity and Transformation Network.

Additional optional resources and support will be available with discounts to AAQEP members.

### What are the benefits of signing the pledge?

- EPPs will join a network of other EPPs in a similar situation to discuss the successes, challenges, and strategies for bringing about digital equity in their programs,
- EPPs will be promoted on the ISTE website with their logo and link to their program badge.

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- Additional optional resources and support will be available with discounts to AAQEP members.

### Is there a privacy policy?

Yes! Please visit [this website](#).

*For any other questions not answered on this PDF*

Please contact ISTE through the contact form featured on the main webpage:

### Still have questions? Contact us!

First Name:

Last Name:

Work Email:

Title:

Organization Name:

Description: