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This bundle includes seven recorded webinars from online and blended learning experts featured in ISTE's Summer Learning Academy 2020. These highly engaging 1-hour presentations model and deliver practical strategies for teaching in an online or blended learning environment.

WEBINAR PRESENTERS		WEBINAR DESCRIPTIONS
 <p>Dr. Jennifer Williams Executive Director, Take Global Action</p>	 <p>Billy Spicer Integration Specialist Winnetka Public Schools</p>	<p>Online with Intention: Distance Learning Guided by Access to Action, Creative Expression, and Shared Experience Explore online learning programs and practices centered on innovative pedagogies, meaningful uses of technology and equitable access to taking action on ideas. We'll provide examples of and examine ways to effectively incorporate collaborative projects in distance and blended classrooms, and we'll dive into topics of inquiry and global collaboration. Participants will leave with flexible, ready-to-go action plans for multiple futures and with questions to consider in preparing for new shifts in education aimed at providing high-quality education for all.</p> <p>TOPICS COVERED:</p> <ul style="list-style-type: none"> • Access • Collaboration • Equity • Digital Citizenship • Formative Assessment • Learning Design • Universal Design for Learning
 <p>Rachelle Dene Poth Spanish and STEM Teacher Riverview JR SR High School, Pennsylvania</p>	 <p>David Lockett STEM Teacher Edward W. Bok Academy</p>	<p>Chart A New Course: Teaching Essential Skills for Tomorrow's World How do we create the right spaces for our students to learn? Whether in our classrooms or learning at a distance, there are many ways to expand where and how our students learn. Explore versatile ideas and digital tools for helping students to navigate in the digital world, while building the vital social emotional learning (SEL) and communication skills they need.</p> <p>TOPICS COVERED:</p> <ul style="list-style-type: none"> • Access • Collaboration • Digital Citizenship • Formative Assessment • Learning Design • Social-Emotional Learning
 <p>Michele Eaton Virtual & Blended Learning Director MSD of Wayne Township, Indiana</p>	 <p>Marcus Vu Virtual Learning Coordinator Fulton County (Georgia) Schools</p>	<p>The Perfect Blend: Shifting from Remote to Blended As you think about transitioning back into your physical classroom, whether fully in-person or in a hybrid model, it's time to leverage your new online learning skills to improve the learning experience for your students. In this session, we'll learn about some key elements of personalized blended learning. You'll gain practical skills, strategies, templates and other ideas for various types of blended learning, building on the skills and resources you already have to support this instructional shift.</p> <p>TOPICS COVERED:</p> <ul style="list-style-type: none"> • Collaboration • Formative Assessment • Learning Design

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 <p>Dr. Amanda Thomas Assistant Professor of Mathematics Education, University of Nebraska-Lincoln</p>	 <p>Amy Sokoll Bauer Graduate Teaching Assistant University of Nebraska-Lincoln</p>	<p>Engaging Elementary Students in STEM Learning Elementary STEM learning should be active, exploratory and engaging. But, designing high-quality STEM experiences for all young learners in an online or blended context can be challenging. Join us to learn about flexible, thematic STEM activities that leverage students' interests, assets and differential access to resources, all while supporting the ISTE Standards, Common Core math standards and Next Generation Science Standards.</p> <p>TOPICS COVERED:</p> <ul style="list-style-type: none"> • Collaboration • Equity • Learning Design
 <p>Jorge Valenzuela Education Coach Lifelong Learning Defined</p>	<p>Make Remote Learning Engaging for Students by Focusing on Equity and SEL For remote teaching to be engaging for all learners, educators must consider the academic, career and social-emotional learning (SEL) of their students. This requires savvy lessons that focus on equity, incorporate sound teaching strategies, include edtech with breakout room capabilities and interactive slides, and are social enough for the most digitally connected students. Join education coach Jorge Valenzuela for a session that will provide pro tips, resources and actionable steps to help you level up both your virtual and face-to-face lessons by focusing on equity and SEL in tandem with academics.</p> <p>TOPICS COVERED:</p> <ul style="list-style-type: none"> • Access, Collaboration • Equity • Formative Assessment • Learning Design • Social and Emotional Learning 	
 <p>Dr. Kimberly Lane Clark Blended Learning Director Lancaster ISD, Texas</p>	 <p>Carla Jefferson Instructional Technology Coordinator Darlington County SD</p>	<p>Blended Learning: Shifting the paradigm Have you ever wondered how to incorporate blended learning in a classroom but are not sure where to start? Understanding the difference between personalized learning, differentiated learning and individualized learning is the key to a blended classroom. Attendees will learn proven strategies for getting teachers who are reluctant about digital learning to understand how to blend digital and traditional methods to create an authentic learning environment.</p> <p>TOPICS COVERED</p> <ul style="list-style-type: none"> • Collaboration • Learning Design
 <p>Lynn Giralomo Blended Learning Teacher Greece Central SD, New York</p>	 <p>Liz Simons Reading Interventionist Greece Central SD, New York</p>	<p>Lessons Learned from Remote Teaching: Online Learning that Empowers All Students Using key feedback from our learners, we know that students will learn online when they feel they have a purpose, a voice, some choice and feedback. Though online learning can feel "humanless," there are ways to build relationships and increase social emotional learning (SEL) in a digital format. Find out how to design online learning for all students so they are empowered to succeed.</p> <p>TOPICS COVERED:</p> <ul style="list-style-type: none"> • Access • Learning Design • Social-Emotional Learning