

Identify the Vendor or Private Provider Note: Colleges and Universities outside of Maryland are considered vendors.	
Name of Person Submitting:	
Telephone:	Email:
Cost to Participant	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, provide amount charged.	

Repeat Title of Course:

Mode of Delivery: Face-to-Face <input type="checkbox"/> Online <input type="checkbox"/> Hybrid <input checked="" type="checkbox"/>	
Topic Key Words (example, Cultural Proficiency; Elementary Math)	ISTE Standards, personalized learning, assessment, digital learning, digital citizenship, computational thinking
Audience:	PreK-12 Teachers <input checked="" type="checkbox"/> Elementary Teachers <input checked="" type="checkbox"/> Secondary Teachers <input checked="" type="checkbox"/> Administrators <input checked="" type="checkbox"/> Mentors <input checked="" type="checkbox"/> Counselors <input type="checkbox"/> All <input type="checkbox"/> Others <input type="checkbox"/>
Course Instructor(s)	TBD
Beginning date	February 2019
Credits requested	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> Other <input type="checkbox"/>

Course Details

Need for the Course: discuss the need educators have, and the research base driving the submitted course. (200 words or less)

The ISTE Certification for Educators is a competency-based, vendor- and device-neutral certification based on the ISTE Standards. The certification recognizes in-service educators who demonstrate the ability to utilize technology to transform learning in meaningful ways. The certification reflects educator competency around the ISTE Standards for Students and Educators.

This course is specifically designed to meet the needs of those identified below.

Grade Level	PreK-3	Grades 3-5	Grades 6-8	Grades 9-12	Grades PreK-12	Admin
Indicate here	▶ <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Content	English	Math	Science	Social Studies	World Languages	
Indicate here	▶ <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Content	Fine Arts/Humanities	Special Education	ELL	Health/PE	Career and Technical Education	
Indicate here →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Content	Technology	Classroom Environment	Building Relationships	Other		
Indicate here →	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

Outcomes and Indicators

Limit: one page

Outcome: Participants will engage in multiple activities to unpack, explore, and implement the ISTE Standards for Students and Educators.

Indicator: Participants will curate evidence of learning related to the ISTE Standards for Students and Educators through a portfolio process.

Professional Learning Activities and Follow Up

Limit: one page In addition, course writers may attach conference agendas or other materials as long as they are submitted electronically.

See attached content delivery matrix.

Evaluation Plan

Limit: one page

Part 1: Participants will engage in a face-to-face experience in which pre-assessment, formative assessment, and post-assessment tools will be used. Participants must demonstrate knowledge through the design of a lesson plan.

Part 2: Participants will engage in online modules of coursework. Students will gather examples and evidence from each module to include in a portfolio.

Part 3: Participants will engage in a portfolio showcase and final reflections.

Digital Accessibility

Part 2 requires participants to engage in online self-paced modules.

Superintendent's or CEO's Signature

The signature of the CEO (LSS or vendor) is required for any course submitted for approval, and indicates (1) that a content-related course has been reviewed by a curriculum specialist; (2) and/or appropriate research guides the instruction; and, (3) assurance of compliance with Senate Bill 674 (2012) regarding accessibility requirements is guaranteed for coursework developed for online delivery.

_____ Date _____
Superintendent or CEO

Forward completed application electronically to Mrs. Faye Dockins. Mrs. Dockins email is faye.dockins1@Maryland.gov. Electronic signatures are accepted, as are scanned, signed copies. No hard copy applications will be reviewed. For renewal requests, check the appropriate space on the first page, and forward to Mrs. Dockins.

A letter will be emailed to the person whose email address is listed on this application.
The letter will reflect Approval, Approval with Conditions, or Not Approved