



## **EXPLORING FUTURE READY LIBRARIANSHIP: PRACTICES FOR THE EMERGING LEADER ONLINE COURSE SYLLABUS**

### **Course Description**

How can librarians support Future Ready Schools® (FRS) and how can librarians and libraries become more Future Ready? This course will explore these questions and introduce you to the Future Ready Librarians™ (FRL) Framework as a means to examine your professional practice as a school librarian and identify ways to lead, teach, and support innovation within your school or system. Using the research-based FRL components identified by the Alliance for Excellent Education, you will explore areas of strategic focus for schools with a goal of aligning your practice and program to support digital age learners. You will identify specific areas for growth in each of the FRL wedges and develop a plan of action for your professional or program improvement.

Beginning with a self-reflection on current professional practice, you will map out a plan for professional inquiry and growth based on the FRL Framework. After a short overview of Future Ready, you will examine the ‘wedges’ of the framework through the lens of Collaborative Leadership – Curriculum, Instruction, and Assessment, Space and Time, Robust Infrastructure, Budget and Resources, Data and Privacy, Personalized Professional Learning, and Community Partnerships. Using videos, case studies, and other resources, you will work to develop an understanding of how these systemic topics are essential to FRS. Additional connections will be made to the ISTE educator and student standards. Based on this understanding, you will make connections to librarian practice and identify specific areas for your professional and program growth. Activities will include reading/viewing and reflection, examination of current thinking and practices, development of growth goals, and the creation of a focused actionable implementation plan connected to a program or professional objective.

### **Course Structure**

This self-paced course is designed to be completed in 15 hours, which includes reading, viewing, reflective responses, engagement activities, creation of practical artifacts, discussions, and a capstone growth and action plan. The course is structured around the core FRL components which focus on different systemic and organizational topics specific to K-12 schools. Activities will provide an overview of each area including opportunities to connect current and future library practice to those wedges. Participants will identify areas for growth in each area and develop a detailed plan for professional and/or program growth around one specific strategic priority.



## Course Goals and Outcomes

By the end of this course, you will be able to:

- Reflect on your current state of professional practice, skills, and knowledge.
- Explore Future Ready Librarians Framework components as a means to understand systemic challenges and opportunities for innovation in K-12 schools
- Identify specific ways to lead, teach, and support work connected to FRL Framework and other standards.
- Create and implement your actionable growth plan aligned to FRL Framework.

## Participant Profile

This course is written for educators working in a school library with an interest in reflecting on and improving their professional practice. Previous knowledge of the FRL Framework is not necessary. Librarians who do have an understanding of or who have implemented some or all the FRL Framework will have an opportunity to deepen understanding and identify additional areas for growth.

## ISTE Standards and Competencies

The course is designed and developed around ISTE's Standards, with a strong emphasis on the [ISTE Standards for Educators](#).

## Module Descriptions

### **MODULE 1: CURRENT PRACTICES AND THE WORK AHEAD**

In this module, you will examine your current practices and knowledge in order to validate successes and begin exploring areas for growth, and begin examination of FRL framework.

### **MODULE 2: CURRICULUM, INSTRUCTION AND ASSESSMENT**

In this module, you will examine what students learn, how they learn, and how their learning is assessed. You will then examine best practices for student-centered teaching that emphasizes both creative and effective use of technology to meet students' learning goals.

### **MODULE 3: USE OF SPACE AND TIME**

In this module, you will explore space and time as it relates to Future Ready libraries, including how space and time support a learner-centered library program. You will learn how to leverage digital tools to maximize the use of instructional time within learning spaces.

### **MODULE 4: INFRASTRUCTURE, BUDGETS AND DATA PRIVACY**

In this module, you will listen and reflect on district leaders discussing how infrastructure, budgets, planning, and collaborative leadership enable their schools and classrooms. You will then identify areas where you can lead, teach, or support your school's digital technology initiatives.



### **MODULE 5: PERSONALIZED PROFESSIONAL LEARNING**

In this module, you will explore the challenge of personalized professional learning as a shared responsibility, identifying ways in which librarians can work with principals and colleagues to create a culture of professional growth and support.

### **MODULE 6: COMMUNITY PARTNERSHIPS**

In this module, you will consider the various categories of FRL partners and how each one has the potential to impact your practice by exploring new partnerships and networks to support a Future Ready Library program.

### **MODULE 7: LOOKING AHEAD AND PLANNING FOR ACTION**

In this you will create and implement a growth plan as part of your Capstone Project. In this module, you will reflect on the actions you've identified for each of the FRL wedges. Select one action and develop a plan with specific enabling conditions and steps for successful implementation.

## **Course Completion Criteria**

Successful completion of this course will require approximately 15 hours of work. You will be expected to:

- Read and interact with content in seven modules.
- Complete formative and reflective activities.
- Complete activities connecting your practice with Future Ready Librarians™ Framework
- Identify growth goals related to the FRL Framework.
- Complete a capstone growth goal plan including identification of enabling conditions.

## **Disclaimers**

This course developed with support from Follett, in collaboration with Future Ready Librarians™, a project of the Alliance for Excellent Education, is a production of the International Society for Technology in Education (ISTE). This course contains examples and resource materials that are provided for participants' convenience and information. The inclusion of any material is not intended to endorse any views expressed, or products or services offered. These materials may contain the views and recommendations of various subject matter experts as well as hypertext links, and websites to information created and maintained by other public and private organizations. The opinions expressed in any of these materials do not necessarily reflect the positions or policies of ISTE. ISTE does not control or guarantee the accuracy, relevance, timeliness, or completeness of any outside information included in these materials.

NOTE: A variety of applications are highlighted throughout this course. Prior to using any of them with students, it is imperative that participants check the account requirements for each application against their school/district student data privacy policy to insure the application complies with district policy. In addition, some applications' Terms of Service may require parental permission to be COPPA and FERPA compliant for students younger than 13 years of age. Content in this course is subject to change at instructor's or ISTE's discretion.