

Digital Citizenship and Well-Being Action Plan February 12, 2020

DigCitCommit

DAY 2 GOALS:

- Assess how you're currently thinking about the five DigCitCommit Competencies.
- Take a deep dive into each of the five DigCitCommit Competencies and what they look like in action.
- Identify the first steps for taking action in your community and develop a call to action.

OVERVIEW: THE WHY

Digital citizenship and well-being are critical for today's students and tomorrow's leaders. Empowered digital citizens are inclusive, informed, engaged, balanced and alert. They're able to discern fact from fiction, productively navigate relationships online and offline, and use technology to champion the change they want to see in the world.

The DigCitCommit coalition has worked with educators, leaders and national organizations to develop five competencies of digital citizenship that will shift the conversation from don'ts to do's online.



Inclusive. I am open to hearing and respectfully recognizing multiple viewpoints and I engage with others online with respect and empathy.



Informed. I evaluate the accuracy, perspective and validity of digital media and social posts.



Engaged. I use technology and digital channels for civic engagement, to solve problems and be a force for good in both physical and virtual communities.



Balanced. I make informed decisions about how to prioritize my time and activities online and off.



Alert. I am aware of my online actions, and know how to be safe and create safe spaces for others online.

STEP 1: YOUR DIGITAL WORLD

Whether you're a student or teacher, or a classroom, school or district leader, take a moment to think about your digital world. What does your digital world look like?

Based on your observations and experiences, how do you think about and take action on each of the competencies below?

DigCitCommit Competencies	What does this Competency mean to you?	How do you live out this competency every day? What could you do better?
Inclusive		
Informed		
Engaged		
Balanced		
Alert		

We can start small! It's good to begin your work by focusing deeply on a single DigCitCommit competency. You can build on your work and continue to grow over time.

I have the power to make changes in virtual and physical spaces. For my action plan, I am choosing to focus on _____.

STEP 2: LISTENING, LEARNING, GROWING

As you take your DigCitCommit journey with us, keep track of your thoughts, ideas and questions as you hear from each speaker and classrooms around the world!

Alert: What does being alert mean to you? What did you hear from the speaker/classroom?

Balanced: What does being balanced mean to you? What did you hear from the speaker/classroom?

Engaged: What does being engaged mean to you? What did you hear from the speaker/classroom?

Informed: What does being informed mean to you? What did you hear from the speaker/classroom?

Inclusive: What does being inclusive mean to you? What did you hear from the speaker/classroom?

SHARE YOUR IDEAS

#DigCitCommit

STEP 3: TAKING THE FIRST STEP

You've heard from students, teachers and youth activists who are leading the way. Where do you want to start? What new ideas and innovations do you want to bring to your school and community?

Getting Started: I'm choosing to focus on ______. (This may be different than where you started!)

How will you bring your chosen competency to life online or offline?	What are the challenges you might face?
What support do you have/need to overcome those challenges?	How will you know when you have successfully demonstrated your competency in your online communities?

What are the first three things you need to do once you get back to your school/community? How will you share your story?

1.	
2.	
3.	

Resources









Balanced



Inclusive

Informed

Engaged

Alert



Brain Pop Digital Citizenship Collection



Common Sense Education Digital Citizenship Curriculum



DigCitInstitute Digital Citizenship Course





Google Digital Safety Resources Family Guide





ISTE Digital Citizenship in Action



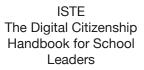




ISTE Spark Change









KQED Learn



KQED Teach





Let's Talk about Election 2020 youth media challenge





Media Education Lab Copyright Education Initiative





National Writing Project







EVERFI Digital Wellness and Safety Course



Facebook The Digital Literacy Library



Google Digital Safety and Citizenship Curriculum





NearPod Digital Citizenship & Literacy Curriculum

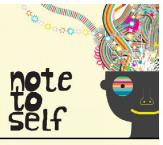






Newsela DigCitCommit Text Set





WNYCSTUDIOS STABLE GENIUS

Note to Self (podcast)



