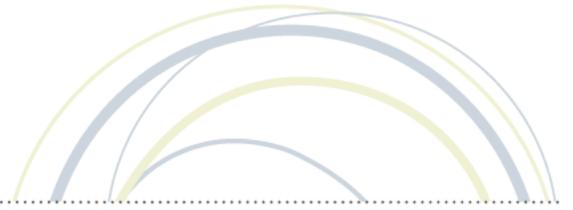




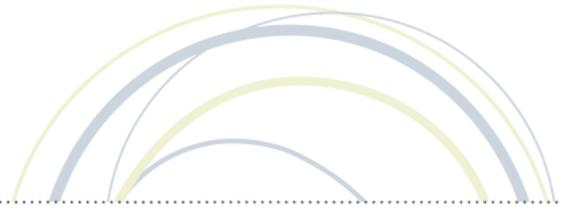
# ISTE SEAL OF ALIGNMENT REVIEW FINDINGS REPORT

*Kyte Learning*  
NOVEMBER 2016



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## ABOUT

### ABOUT ISTE

The International Society for Technology in Education (ISTE) is the premier nonprofit membership organization serving educators and education leaders. ISTE is committed to empowering connected learners in a connected world and serves more than 100,000 education stakeholders throughout the world.

As the creator and steward of the definitive education technology standards, our mission is to empower learners to flourish in a connected world by cultivating a passionate professional learning community, linking educators and partners, leveraging knowledge and expertise, advocating for strategic policies, and continually improving learning and teaching.

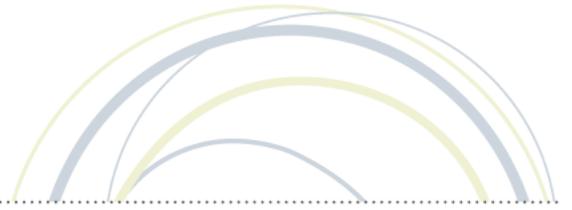
### ISTE SEAL OF ALIGNMENT

Resources and products designed with the ISTE Standards in mind are choosing to demonstrate their commitment to support critical digital age learning skills and knowledge. Regardless of a solution's intended grade level, purpose or content area, by addressing the ISTE Standards and earning a Seal of Alignment, a solution is shown to consciously, purposefully and meaningfully support best practices for digital age teaching and learning.

ISTE considers a solution aligned to the ISTE Standards only after an extensive review conducted by trained ISTE Seal of Alignment reviewers, and it has been determined to meet all critical elements of a particular standard indicator in accordance with specific review criteria.

By earning a Seal of Alignment, ISTE verifies that this product:

- Promotes critical technology skills
- Supports the use of technology in appropriate ways 
- Contributes to the pedagogically robust use of technology for teaching and learning
- Aligns to the ISTE Standards in specific ways as described in the review finding report



## RESOURCE DESCRIPTION

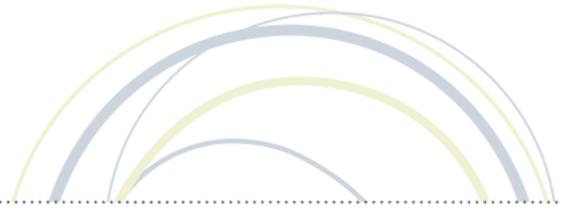
### **WHAT IS THE KYTE LEARNING COURSE LIBRARY?**

Kyte Learning is an extensive library of video-based professional development courses and tutorials that provide teachers with on-demand technology training and support around various technology topics and tools. Courses available within the Kyte Learning platform are authored and created by submitting educators and content is vetted and approved by Kyte Learning. Courses can take anywhere from 30 minutes to 2 hours to complete, and each is composed of several lessons broken down into related videos.

Courses are grouped under the twelve subject areas listed below:

- Apple
- Microsoft
- Google
- BYOD
- Classroom Management
- Teaching Coding
- STEAM
- Assessment Tools
- Presentation Tools
- Communication & Collaboration
- Learning Management Systems
- Social Media

Some courses are classified in more than one subject area.



## ISTE SEAL OF ALIGNMENT REVIEW

**Product:** Kyte Learning Course Library

**Company:** Kyte Learning

**Date of Award:** November 2016

### REVIEW METHODOLOGY

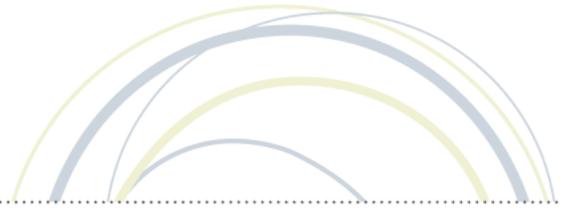
ISTE Seal of Alignment reviews are conducted by a panel of education and instructional experts. Reviewers use data collected both separately and collectively to determine how a solution addresses specific elements described in each of the indicators of the ISTE Standards. Special instruments are used by reviewers to collect data on potential alignment across all resource materials. Alignment is determined based on the extent to which all or some of specific elements are addressed within the materials. Reviewers conduct regular calibrations to assure the validity and reliability of the results and final review findings are combined for an overall score for alignment on each individual indicator.

The Kyte Learning courses were reviewed for alignment against the ISTE Standards for Teachers, at the Readiness level. Readiness reviews look for evidence of experiences that build a foundation for successfully acquiring knowledge and skills of the ISTE Standards for Teachers.

### SCOPE OF REVIEW

During the review process, reviewers:

- collected data on when and how each activity addressed specific skills and knowledge described in the ISTE Standards for Teachers.
- compiled findings to determine overall alignment across all ISTE Teacher standards and indicators.
- used aggregate findings to form the basis of the overall alignment results.



In order to give Kyte Learning users meaningful and useful information about each course within the Kyte Learning library, ISTE developed a modified review process that classified individual courses according to categories of skills related to the ISTE Standards but that do not constitute a direct reference to individual standards themselves.

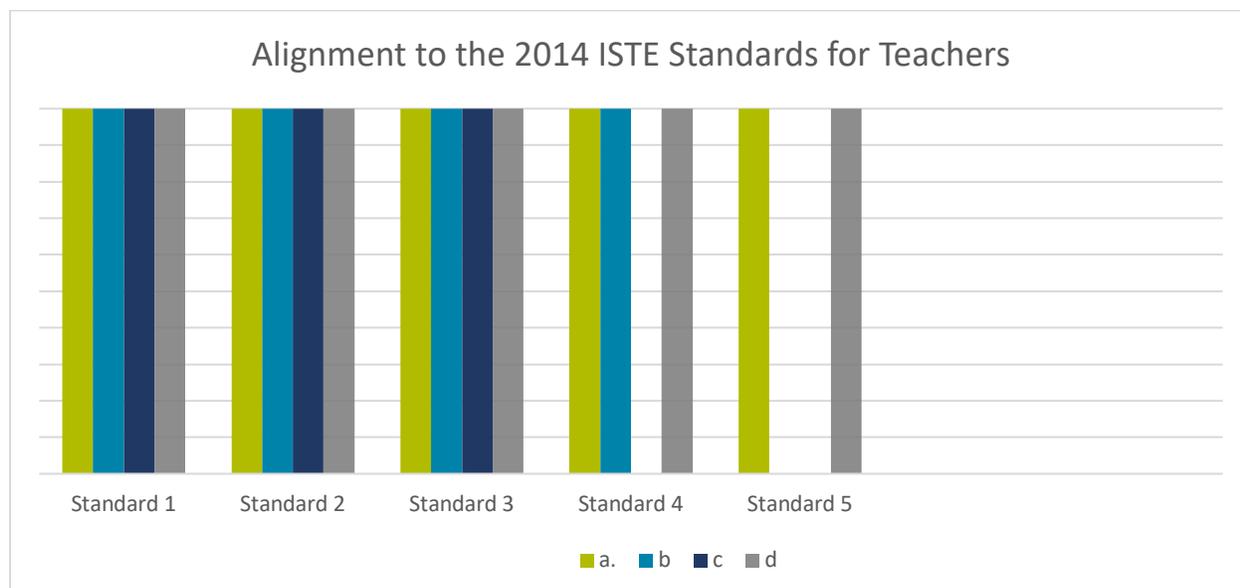
These categories were:

- Assessment
- Data Evaluation
- Evaluation
- Planning
- Collaboration
- Decision Making
- Global Awareness
- Problem Solving
- Communication
- Design
- Leadership
- Research
- Creative Expression
- Digital Fluency
- Media Fluency
- Digital Citizenship



## REVIEW FINDINGS

The Kyte Learning courses support the following indicators of the ISTE Standards for Teachers:



The Kyte Learning courses support the ISTE Standards for Teachers in the following ways:

### 1. Facilitate and inspire student learning and creativity

- 1.a. Promote, support, and model creative and innovative thinking and inventiveness.
- 1.b. Engage students in exploring real-world issues and solving authentic problems using digital tools and resources
- 1.c. Promote student reflection using collaborative tools to reveal and clarify students' conceptual understanding and thinking, planning, and creative processes <sup>[L]</sup><sub>[SEP]</sub>
- 1.d. Model collaborative knowledge construction by engaging in learning with students, colleagues, and others in face-to-face and virtual environments

### 2. Design and develop digital age learning experiences and assessments

- 2.a. Design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity
- 2.b. Develop technology-enriched learning environments that enable all students to pursue their individual curiosities and become active participants in setting their own educational goals, managing their own learning, and assessing their own progress
- 2.c. Customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources
- 2.d. Provide students with multiple and varied formative and summative assessments aligned



with content and technology standards, and use resulting data to inform learning and teaching

### **3. Model digital age work and learning**

3.a. Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations

3.b. Collaborate with students, peers, parents, and community members using digital tools and resources to support student success and innovation

3.c. Communicate relevant information and ideas effectively to students, parents, and peers using a variety of digital age media and formats

3.d. Model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning

### **4. Promote and model digital citizenship and responsibility**

4.a. Advocate, model, and teach safe, legal, and ethical use of digital information and technology, including respect for copyright, intellectual property, and the appropriate documentation of sources

4.b. Address the diverse needs of all learners by using learner-centered strategies providing equitable access to appropriate digital tools and resources

4.d. Develop and model cultural understanding and global awareness by engaging with colleagues and students of other cultures using digital age communication and collaboration tools

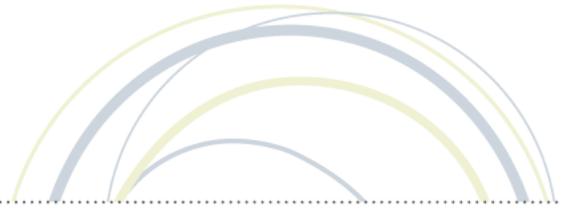
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### **5. Engage in professional growth and leadership**

5.a. Participate in local and global learning communities to explore creative applications of technology to improve student learning

make effective use of existing and emerging digital tools and resources in support of student learning

5.d. Contribute to the effectiveness, vitality, and self-renewal of the teaching profession and of their school and community



## **CONCLUSION**

The Kyte Learning courses offer a valuable opportunity for teachers to begin to grow in their application of technology. Courses are developed and taught by teachers and provide foundational information on how to use a variety of technology tools and platforms. Most courses convey the essence of everyday use of technology without getting bogged down in “geek speak”, and while specifics around classroom application is not the focus of most courses, some courses do model examples that teachers could readily adapt and adopt.

ISTE reviewers determined that the Kyte Learning library collectively provides a valuable foundation of knowledge for teachers. After a careful review of the all available Kyte Learning courses, ISTE reviewers determined that there is substantial support for the ISTE Standards for Teachers at the readiness level; and, identified that the Kyte Library provides a foundation of understanding for the above-referenced indicators of the ISTE Standards for Teachers.