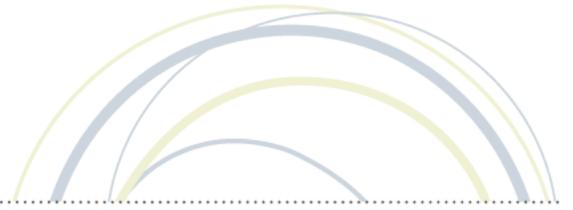




# ISTE SEAL OF ALIGNMENT REVIEW FINDINGS REPORT

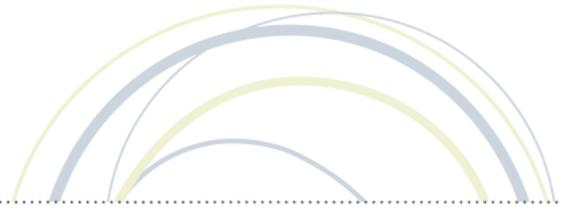
Edgenuity  
Professional Learning Catalog

JANUARY 2021



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## ABOUT

### **ABOUT ISTE**

The International Society for Technology in Education (ISTE) is the premier nonprofit membership organization serving educators and education leaders. ISTE is committed to empowering connected learners in a connected world and serves more than 100,000 education stakeholders throughout the world.

As the creator and steward of the definitive education technology standards, our mission is to empower learners to flourish in a connected world by cultivating a passionate professional learning community, linking educators and partners, leveraging knowledge and expertise, advocating for strategic policies, and continually improving learning and teaching.

### **ISTE SEAL OF ALIGNMENT**

Resources and products designed with the ISTE Standards in mind are choosing to demonstrate their commitment to support critical digital age learning skills and knowledge. Regardless of a solution's intended grade level, purpose or content area, by addressing the ISTE Standards and earning a Seal of Alignment, a solution is shown to consciously, purposefully and meaningfully support best practices for digital age teaching and learning.

ISTE considers a solution aligned to the ISTE Standards only after an extensive review conducted by trained ISTE Seal of Alignment reviewers, and it has been determined to meet all critical elements of a particular standard indicator in accordance with specific review criteria.

By earning a Seal of Alignment, ISTE verifies that this product:

- Promotes critical technology skills
- Supports the use of technology in appropriate ways
- Contributes to the pedagogically robust use of technology for teaching and learning
- Aligns to the ISTE Standards in specific ways as described in the review finding report



## RESOURCE DESCRIPTION

### WHAT IS EDGENUITY PROFESSIONAL LEARNING CATALOG?

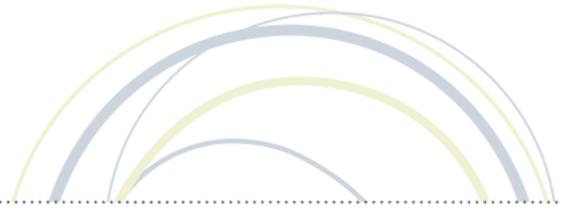
Edgenuity offers access to on-demand, asynchronous courses via their Professional Learning Catalog. These courses deliver instruction to support educators teaching in a digital environment. Built using research-based practices, Edgenuity's courses are self-directed, connect to prior knowledge and provide practical information that applies to digital teaching and implementation. Courses include product-specific options that instruct teachers in Edgenuity's own digital learning solutions as well as other relevant offerings such as *The Art of Digital Teaching* and *Social-Emotional Learning Purpose*.

The courses are grounded in best-practices and research to promote student achievement and engagement using their online platform. Designed for teachers who are new to a digital learning environment and will be teaching in either a hybrid or fully online environment, there are a number of planning guides and facilitator-led options that compliment the digital courses to help schools and districts plan strategically for the transition to online learning.

### HOW IS EDGENUITY PROFESSIONAL LEARNING CATALOG IMPLEMENTED?

Edgenuity's Professional Learning Catalog courses are designed to be flexible in their delivery options. Schools and districts are able to design an implementation plan that works best for their needs. The courses that introduce the Edgenuity curriculum platform offers webinars and help on demand. In addition to the platform navigation, the reports and data management tools are central to helping teachers keep their students engaged and on-track.

The *SEL Purpose* program is designed to offer asynchronous participation for a cohort of teachers and *The Art of Digital Teaching* is a fully asynchronous course, learner led and self-paced. Both of the specialized courses have online and offline tasks and model a number of learning strategies as part of the experience.



## ISTE SEAL OF ALIGNMENT REVIEW

**Product:** Edgenuity

**Organization:** Edgenuity's Professional Learning Catalog

**Date of Award:** January 2021

### REVIEW METHODOLOGY

ISTE Seal of Alignment reviews are conducted by a panel of education and instructional experts. Reviewers use data collected both separately and collectively to determine how a solution addresses specific elements described in each of the indicators of the ISTE Standards. Special instruments are used by reviewers to collect data on potential alignment across all resource materials. Alignment is determined based on the extent to which all or some of specific elements are addressed within the materials. Reviewers conduct regular calibrations to assure the validity and reliability of the results and final review findings are combined for an overall score for alignment on each individual indicator.

During the review process for Edgenuity, reviewers:

- collected data on when and how each activity addressed specific skills and knowledge described in the ISTE Standards for Educators at either a foundational or applied level
- compiled findings to determine overall alignment across all ISTE Educator standards and indicators.
- used aggregate findings to form the basis of the overall alignment results.

### SCOPE OF REVIEW

Edgenuity's Professional Learning Catalog was reviewed for alignment against the ISTE Standards for Educators. The ISTE review examined the course sequences, content, and related tasks. Attention was paid to the teacher experience and expected outcomes. The review considered the strategies and best-practices provided to participants as well as the modeling and implementation of platform tools used to engage learners.

Courses Reviewed:

- Odysseyware
- Courseware
- Pathblazer
- Art of Digital Teaching
- Purpose Prep Educator SEL



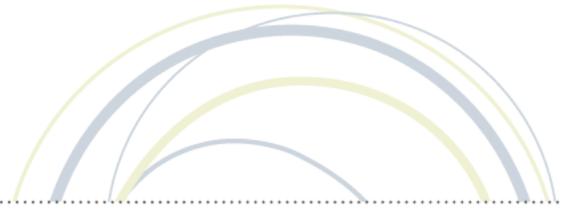
## REVIEW FINDINGS

Edgenuity’s Professional Learning Catalog was found to address the following standards and indicators of the ISTE Standards for Educators:

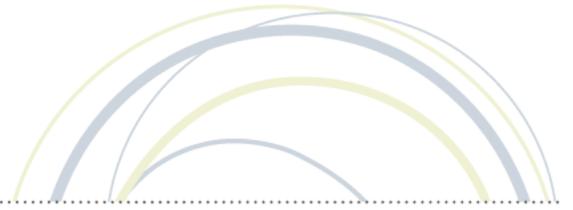
ISTE Standards for Educators							
	Standard 1 Learner	Standard 2 Leader	Standard 3 Citizen	Standard 4 Collaborator	Standard 5 Designer	Standard 6 Facilitator	Standard 7 Analyst
Indicator A							
Indicator B							
Indicator C							
Indicator D							
	<b>Foundational</b> resources and activities focus primarily on knowledge that facilitates skills acquisition to eventually meet ISTE Standards indicators.				<b>Applied</b> resources and activities focus primarily on practical, real-world and/or relevant opportunities to practice the skills and knowledge learned in the curriculum.		

Edgenuity’s Professional Learning Catalog addresses the ISTE Standards for Educators in the following ways:

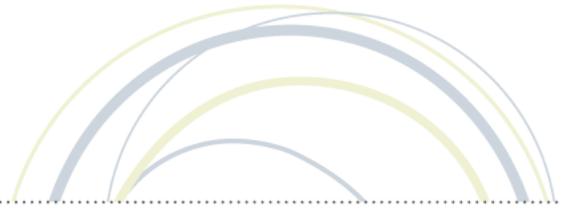
- Foundational - Resources and activities aligned at the *foundational* level primarily focus on skills and knowledge that facilitate skill acquisition to eventually meet ISTE Standard indicators.



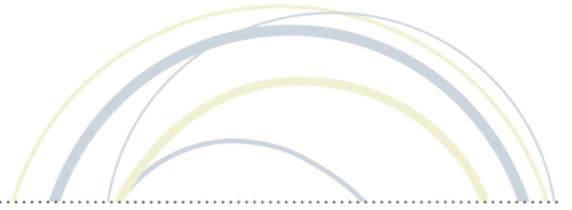
ISTE Standard	Foundational Finding Statement
<b>1. Learner</b>	
1.a. Set professional learning goals to explore and apply pedagogical approaches made possible by technology and reflect on their effectiveness.	The <i>SEL Purpose</i> and <i>Art of Digital Teaching</i> courses continually provide reflection and evaluation as part of the learner tasks.
1.b. Pursue professional interests by creating and actively participating in local and global learning networks.	The <i>SEL Purpose</i> course provides experience and practice in posting and responding to other teachers participating in the course.
1.c. Stay current with research that supports improved student learning outcomes, including findings from the learning sciences.	The <i>SEL Purpose</i> course includes references from research and provides resources for participants to dive deeper.
<b>2. Leader</b>	
2.b. Advocate for equitable access to educational technology, digital content and learning opportunities to meet the diverse needs of all students.	Assistive technologies are integrated into the course design process and in strategies for student engagement.
2.c. Model for colleagues the identification, exploration, evaluation, curation and adoption of new digital resources and tools for learning.	Participants are introduced to various resources to supplement and augment the platform to increase engagement and achievement.
<b>3. Citizen</b>	
3.a. Create experiences for learners to make positive, socially responsible contributions and exhibit empathetic behavior online that build relationships and community.	Foundational concepts and issues in digital citizenship are introduced related to facilitating a sense of classroom community.
3.b. Establish a learning culture that promotes curiosity and critical examination of online resources and fosters digital literacy and media fluency.	Creation and evaluation of new resources is introduced as a critical element of elements of digital instruction.



3.c. Mentor students in safe, legal and ethical practices with digital tools and the protection of intellectual rights and property.	AUPs and academic integrity are explored with suggested student tasks. Intellectual property is addressed through the use of tools such as turn-it-in rather than as a concept that needs to be taught.
3.d. Model and promote management of personal data and digital identity and protect student data privacy.	Participants are introduced to issues of privacy, online reputations, and living online that should be considered when teaching in an online setting.
<b>4. Collaborator</b>	
4.a. Dedicate planning time to collaborate with colleagues to create authentic learning experiences that leverage technology.	Learners are tasked with collaborating to create an AUP that will be used when implementing the Edgenuity courses with students.
<b>5. Designer</b>	
5.a. Use technology to create, adapt and personalize learning experiences that foster independent learning and accommodate learner differences and needs.	Participants are provided with extensive training on the data tools available in the platform to monitor student progress and needs.
5.b. Design authentic learning activities that align with content area standards and use digital tools and resources to maximize active, deep learning.	Participants are shown how to supplement the Edgenuity curriculum with other digital tools to extend learning.
<b>6. Facilitator</b>	
6.b. Manage the use of technology and student learning strategies in digital platforms, virtual environments, hands-on makerspaces or in the field.	Participants are provided with the management of the learning management system to adapt and maximize course tools to meet student needs.
<b>7. Analyst</b>	
7.a. Provide alternative ways for students to demonstrate competency and reflect on their learning using technology.	Platform tools allow participants to present new learning in a variety of ways while becoming familiar with the available options.
7.b. Use technology to design and implement a variety of formative and summative assessments that	In addition to platform assessment options, the Digital Teaching course explores survey and assessment tools to provide feedback to students and inform instruction.



accommodate learner needs, provide timely feedback to students and inform instruction.	
7.c. Use assessment data to guide progress and communicate with students, parents and education stakeholders to build student self-direction.	The Edgenuity platform provides a variety of reports for students, parents, and teachers to guide and inform progress.



## CONCLUSION

Edgenuity’s Professional Learning Catalog provides schools and districts with comprehensive training on their LMS platform. Best practices and strategies for increasing engagement are woven through the fully designed courses. The training provided by Edgenuity in the use of their LMS demonstrates how the many of the ISTE Standards for Educators can be integrated into the use of an LMS and purchased content.

The *Art of Digital Teaching* course introduces the design and delivery of content in online or hybrid learning environments. It provides an excellent introduction to the current models for online learning and the best practices for effective outcome from students. The ISTE Standards for Educators are reflected in the strategies and tools that are used to model the elements of good digital teaching and design.

The *Social-Emotional Learning* series models collaboration and reflection in the tasks included in the course levels. While the content itself does not relate directly to the use of technology for learning, it makes full use of technology tools in ways that are very effective for the content being delivered.

The Edgenuity Professional Learning Catalog provides participants with foundational knowledge and experience with the ISTE Standards for Educators and prepares educators for success in working in online classrooms.