



ISTE SEAL OF ALIGNMENT REVIEW FINDINGS REPORT

Santillana Compartir & PLENO

JUNE 2019

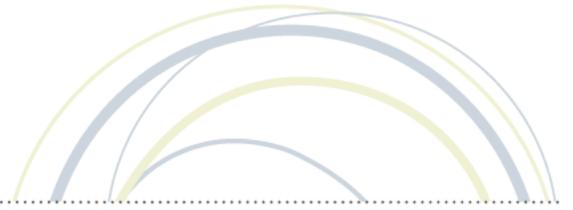
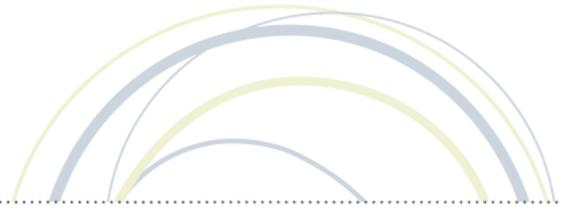


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ABOUT

ABOUT ISTE

The International Society for Technology in Education (ISTE) is the premier nonprofit membership organization serving educators and education leaders. ISTE is committed to empowering connected learners in a connected world and serves more than 100,000 education stakeholders throughout the world.

As the creator and steward of the definitive education technology standards, our mission is to empower learners to flourish in a connected world by cultivating a passionate professional learning community, linking educators and partners, leveraging knowledge and expertise, advocating for strategic policies, and continually improving learning and teaching.

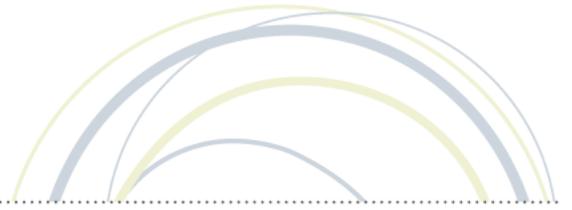
ISTE SEAL OF ALIGNMENT

Resources and products designed with the ISTE Standards in mind are choosing to demonstrate their commitment to support critical digital age learning skills and knowledge. Regardless of a solution's intended grade level, purpose or content area, by addressing the ISTE Standards and earning a Seal of Alignment, a solution is shown to consciously, purposefully and meaningfully support best practices for digital age teaching and learning.

ISTE considers a solution aligned to the ISTE Standards only after an extensive review conducted by trained ISTE Seal of Alignment reviewers, and it has been determined to meet all critical elements of a particular standard indicator in accordance with specific review criteria.

By earning a Seal of Alignment, ISTE verifies that this product:

- Promotes critical technology skills
- Supports the use of technology in appropriate ways
- Contributes to the pedagogically robust use of technology for teaching and learning
- Aligns to the ISTE Standards in specific ways as described in the review finding report



RESOURCE DESCRIPTION

WHAT IS SANTILLANA COMPARTIR?

Santillana Compartir is a Spanish-language online learning management system that works in conjunction with an assessment portal, PLENO. Santillana Compartir and PLENO function as one whole unit to generate opportunities to design learning experiences, individually assess student performance and analyze progress within a lesson, unit or assessment.

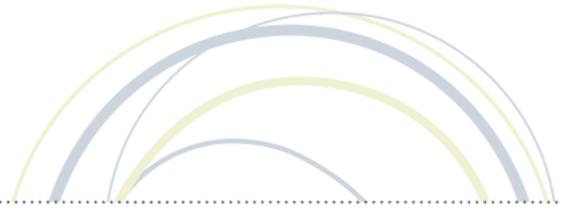
As part of this integrated system, there are twelve Google Drive digital folders for educators to experience. The twelve Santillana Compartir Google Drive folders provide opportunities to train educators through each site’s capabilities and functionalities. Each folder is dedicated to specific learning targets with thorough examples, slide decks and files to help guide educators step by step in learning how to use Santillana Compartir & PLENO to its full potential and with their own students in their classrooms. Digital Citizenship is also highlighted in a variety of ways within the training folders and in Santillana Compartir.

This online professional development “toolkit” focuses on four main concepts: (1) Education in the 21st century (2) New pedagogical models for the 21st century (3) Practical application & competencies, and (4) Essential achievements for the 21st century. Their online community allows educators to engage in a coaching model, for consistent support and guidance throughout their professional development sessions and in the future.

HOW IS SANTILLANA COMPARTIR IMPLEMENTED?

Santillana Compartir can be implemented in a variety of classrooms as a learning management system. Within the online platform, teachers have the ability to create classes, set up a calendar with assignments, correspond with students, monitor student progress, and access an extensive library of curriculum units and applicable online resources. Teachers can utilize different general units of curriculum by selecting e-book learning modules, appropriately leveled throughout the English, Mathematics, Science and Social Studies curricula. Within the “General Library”, teachers can select diagnostic tools and ongoing assessments.

Santillana Compartir connects with the testing management system known as PLENO. With access to PLENO, teachers can assign assessments to individual students or groups, monitor student progress through online assessments and share results with students, parents and the general community. Additionally, teachers can provide individual score reports and analyze assessment data through a variety of graphing options available.



ISTE SEAL OF ALIGNMENT REVIEW

Product: Santillana Compartir + PLENO

Organization: Santillana Global, S.L.

Date of Award: June 2019

REVIEW METHODOLOGY

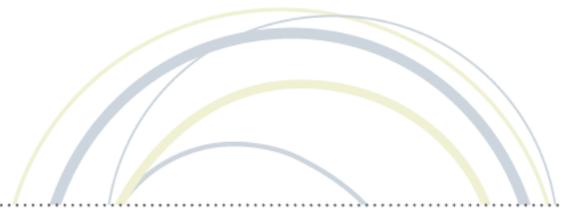
ISTE Seal of Alignment reviews are conducted by a panel of education and instructional experts. Reviewers use data collected both separately and collectively to determine how a solution addresses specific elements described in each of the indicators of the ISTE Standards. Special instruments are used by reviewers to collect data on potential alignment across all resource materials. Alignment is determined based on the extent to which all or some of specific elements are addressed within the materials. Reviewers conduct regular calibrations to assure the validity and reliability of the results and final review findings are combined for an overall score for alignment on each individual indicator.

During the review process for Santillana Compartir and PLENO, reviewers:

- collected data on when and how each activity addressed specific skills and knowledge described in the ISTE Standards for Educators at either a foundational or applied level
- compiled findings to determine overall alignment across all ISTE Educator standards and indicators.
- used aggregate findings to form the basis of the overall alignment results.

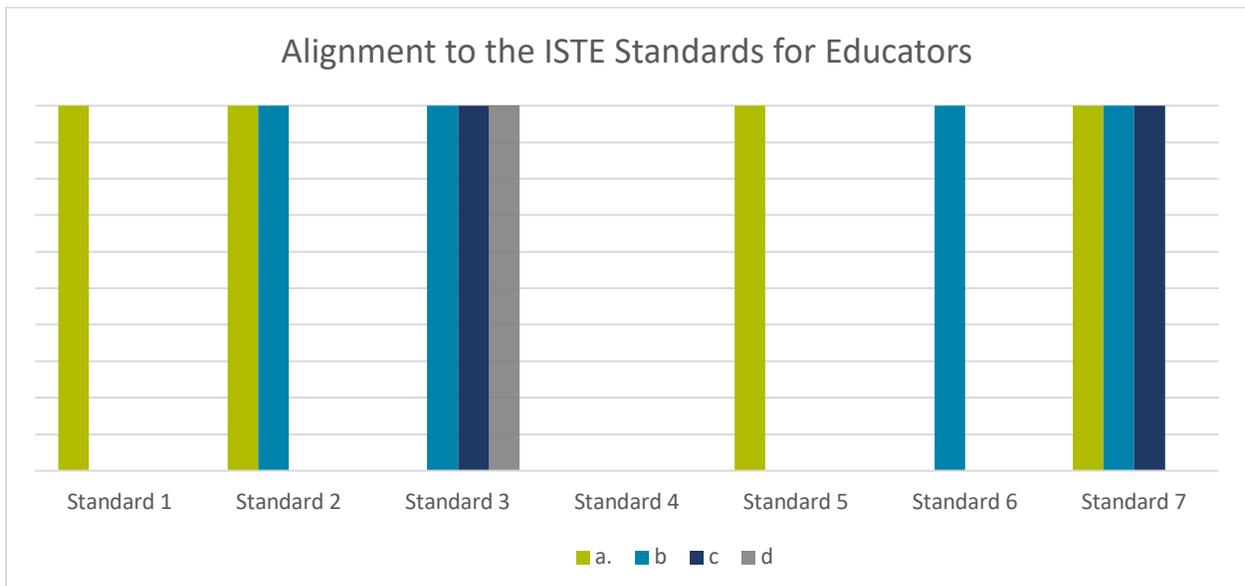
SCOPE OF REVIEW

Santillana Compartir and PLENO were reviewed for alignment against the ISTE Standards for Educators. ISTE reviewers examined twelve digital folders through Google Drive, the Santillana Compartir LMS and the assessment portal, PLENO.



REVIEW FINDINGS

Santillana Compartir and PLENO align to the following indicators of the ISTE Standards for Educators at the Foundational Level. Foundational level resources are primarily focused on using tools to facilitate skill acquisition to eventually meet indicators.

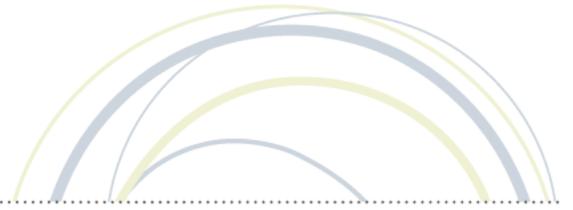


Santillana Compartir and PLENO address the ISTE Standards for Educators in the following ways:

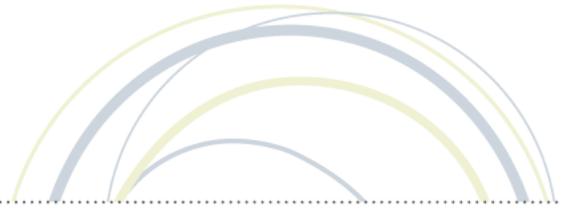
ISTE Standard	Foundational Finding Statement
1. Learner	
1.a. Set professional learning goals to explore and apply pedagogical approaches made possible by technology and reflect on their effectiveness.	Educators have the opportunity to reflect upon effective practices and set professional learning goals through resources such as checklists, learning assignments and graphic organizers. This guides educators into exploring and utilizing the online platform and the assessment portal.
2. Leader	
2.a. Shape, advance and accelerate a shared vision for empowered learning with technology by engaging with education stakeholders.	Collaborative guidelines and 21st century goals outline how Santillana Compartir can best serve educators, students and education stakeholders.



<p>2.b. Advocate for equitable access to educational technology, digital content and learning opportunities to meet the diverse needs of all students.</p>	<p>The platform provides opportunities to meet the needs of all students through online facilitation of digital resources & assessment tools. Educators can individually assign appropriate assessments given a student’s achievement level and mastery of concepts through PLENO. Resources, tools, and programs are utilized to process, administer and share information through diverse technological anchors.</p>
<p>3. Citizen</p>	
<p>3.b. Establish a learning culture that promotes curiosity and critical examination of online resources and fosters digital literacy and media fluency.</p>	<p>Educators are provided with guidelines to promote digital literacy through strategic online searches and evaluate strengths/weaknesses of different online platforms. Within the Santillana Compartir General Library, for example, Curso TIC Unesco - Exploradores, outlines & guides the exploration of a variety of digital tools such as (but not limited to): Microsoft Word, Windows Movie Maker, and Microsoft PowerPoint. Information is provided to assist educators with implementation of the use of technology for different subject areas & strategies for daily usage.</p>
<p>3.c. Mentor students in safe, legal and ethical practices with digital tools and the protection of intellectual rights and property.</p>	<p>In learning sessions 10 & 11, educators are provided with information regarding how to approach unethical online practices such as cyberbullying, sexting, and plagiarism. The sessions review different scenarios for teachers on what to do if one suspects any of these behaviors are taking place and future recommendations. Also, “enTIC Confio” is a YouTube channel suggested in the platform which promotes digital citizenship with a variety of informative videos for educators to utilize with students.</p>
<p>3.d. Model and promote management of personal data and digital identity and protect student data privacy.</p>	<p>Educators learn about privacy laws, acceptable use policy, protecting student privacy, and how to implement the management of personal data on the Santillana Compartir online platform. The “Compartir Familia: Tecnología” section of Santillana Compartir advises families on safe & ethical online practices through articles, PDF outlines and videos.</p>
<p>5. Designer</p>	
<p>5.a. Use technology to create, adapt and personalize learning experiences that foster independent learning and accommodate learner differences and needs.</p>	<p>Santillana Compartir has online learning modules, e-books and assessments within their online portal. User guides within each learning module provide a specific overview of how to implement the use of an e-book in one's classroom, components of the "learning zone" & "evaluation zone". Games, activities, diagnostic exam(s) and online evaluations using PLENO are all presented within the user guide for each learning module. Within PLENO, an educator can individually tailor online</p>



	assessments and generate individual score reports for immediate feedback.
6. Facilitator	
6.b. Manage the use of technology and student learning strategies in digital platforms, virtual environments, hands-on makerspaces or in the field.	Educators manage the use of the Santillana Compartir and PLENO through the ability to provide notifications, set up calendar assignments, activities within the learning and evaluation zones, use of e-books, diagnostic evaluations, online assessments and progress monitoring tools.
7. Analyst	
7.a. Provide alternative ways for students to demonstrate competency and reflect on their learning using technology.	Educators can use diagnostic evaluations, assessments or create their own online assessments on the Santillana Compartir/PLENO platforms.
7.b. Use technology to design and implement a variety of formative and summative assessments that accommodate learner needs, provide timely feedback to students and inform instruction.	Educators have the opportunity to create varied assessments for students. In PLENO, when designing an online assessment, educators have access to a great deal of question banks or can generate their own based on individual students. Differentiation in assessment design is a primary function of the PLENO assessment portal. Educators can analyze assessment results to encourage student reflection. As an example, an educator can click on a student name, see a graphic tracking individual student progress and discuss/share this information with the student immediately.
7.c. Use assessment data to guide progress and communicate with students, parents and education stakeholders to build student self-direction.	By using both Santillana Compartir & PLENO, educators have the ability to share information related to their lessons, units and assessment with students, teachers, parents and education stakeholders. Through “ <i>Vitalidad Digital</i> ” educators can generate different digital reports indicating school, grade, level, role, time to break down student assessment data and progress towards course learning objectives.



CONCLUSION

Santillana Compartir is a comprehensive learning management system with a versatile assessment platform known as PLENO. Collectively, each of these sites provide educators, students and stakeholders with valuable information related to curriculum units, evaluations and individual performance reports.

The content in Santillana Compartir’s training folders dive deep into the multitude of possibilities in using both Santillana Compartir and PLENO jointly. These technologies support the ISTE Standards for Educators by providing personalized learning opportunities for both educators & students; promoting flexibility within lesson, curriculum, and assessment design; and, allowing for critical reflection and engagement within these different platforms.

The importance of using an online LMS with students is critical and this platform can engage students & teachers through communication, collaboration, critical thinking and foster creativity to promote a globally minded citizen. With use of both Santillana Compartir as the classroom LMS and PLENO as the classroom assessment tool, students and teachers can engage in 21st century learning through these technologies.