



ISTE SEAL OF ALIGNMENT REVIEW FINDINGS REPORT

Schoology Blended Learning Professional Development
AUGUST 2018

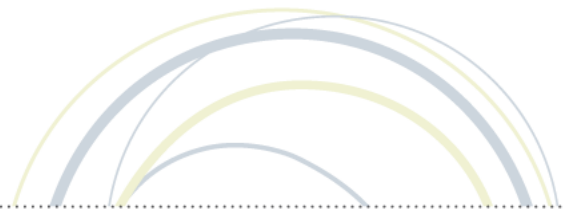
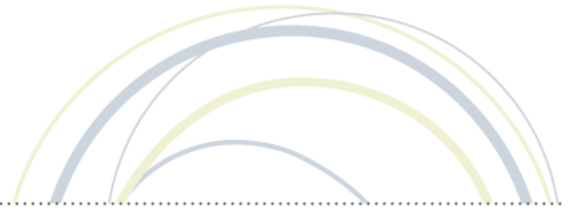


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ABOUT

ABOUT ISTE

The International Society for Technology in Education (ISTE) is the premier nonprofit membership organization serving educators and education leaders. ISTE is committed to empowering connected learners in a connected world and serves more than 100,000 education stakeholders throughout the world.

As the creator and steward of the definitive education technology standards, our mission is to empower learners to flourish in a connected world by cultivating a passionate professional learning community, linking educators and partners, leveraging knowledge and expertise, advocating for strategic policies, and continually improving learning and teaching.

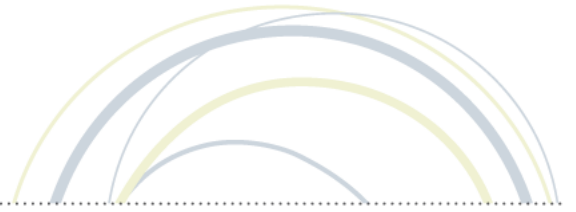
ISTE SEAL OF ALIGNMENT

Resources and products designed with the ISTE Standards in mind are choosing to demonstrate their commitment to support critical digital age learning skills and knowledge. Regardless of a solution's intended grade level, purpose or content area, by addressing the ISTE Standards and earning a Seal of Alignment, a solution is shown to consciously, purposefully and meaningfully support best practices for digital age teaching and learning.

ISTE considers a solution aligned to the ISTE Standards only after an extensive review conducted by trained ISTE Seal of Alignment reviewers, and it has been determined to meet all critical elements of a particular standard indicator in accordance with specific review criteria.

By earning a Seal of Alignment, ISTE verifies that this product:

- Promotes critical technology skills
- Supports the use of technology in appropriate ways
- Contributes to the pedagogically robust use of technology for teaching and learning
- Aligns to the ISTE Standards in specific ways as described in the review finding report



RESOURCE DESCRIPTION

WHAT IS SCHOOLGY BLENDED LEARNING?

Schoology offers a professional development program on blended learning using the Schoology platform and tools. School teams, consisting of cohorts of up to 15 educators participate to transform their educational environment with a shared vision for learning. Teams engage with other teams to collaborate and develop professional networks.

The Schoology Blended Learning Professional Development is grounded in research-based strategies and collaboration to enable educators to master and apply new learning in their own educational context.

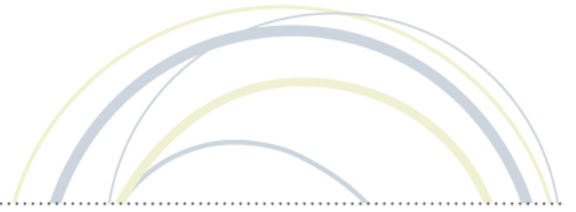
The Schoology Blended Learning program facilitates a learning experience for educators that not only models the use of the Schoology platform, but leads participants through a blended learning experience that allows for practice and exploration in all of the delivery modes for authentic activities.

HOW IS SCHOOLGY BLENDED LEARNING IMPLEMENTED?

The Blended Learning program consists of nine sessions of approximately 24 contact hours, delivered over a school year:

1. Beginning Your Blended Learning Journey
2. Communicating in a Blended Learning Environment
3. Facilitating a Powerful Online Community
4. Driving Instruction with Digital Assessment
5. Blended Learning in Action
6. Planning for Flipped Instruction
7. Designing Transformative Lessons for Digital Age Learners
8. Global Collaboration
9. Planning for Next Steps in Your Blended Learning Journey

Working with Schoology coaches and educational experts, the shared experience is designed to help schools transform their classrooms while maximizing the use of Schoology platform tools. The nine-month program may be delivered at the school, district, or through a professional learning community.



ISTE SEAL OF ALIGNMENT REVIEW

Product: Schoology Blended Learning Professional Development

Company: Schoology

Date of Award: August 2018

REVIEW METHODOLOGY

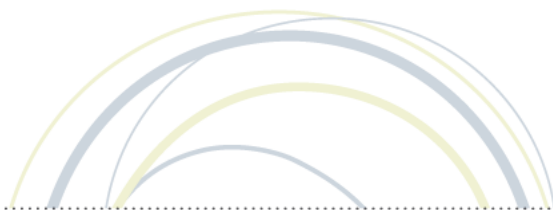
ISTE Seal of Alignment reviews are conducted by a panel of education and instructional experts. Reviewers use data collected both separately and collectively to determine how a solution addresses specific elements described in each of the indicators of the ISTE Standards. Special instruments are used by reviewers to collect data on potential alignment across all resource materials. Alignment is determined based on the extent to which all or some of specific elements are addressed within the materials. Reviewers conduct regular calibrations to assure the validity and reliability of the results and final review findings are combined for an overall score for alignment on each individual indicator.

The Schoology Blended Learning resource was reviewed for alignment against the ISTE Standards for Educators, at the Proficiency level. A Seal of Alignment at the Proficiency level recognizes high quality resources designed to develop skills needed to meet the ISTE Standards indicators. The evidence found in the Schoology Blended Learning program supports a strong alignment to the ISTE Standards for Educators.

SCOPE OF REVIEW

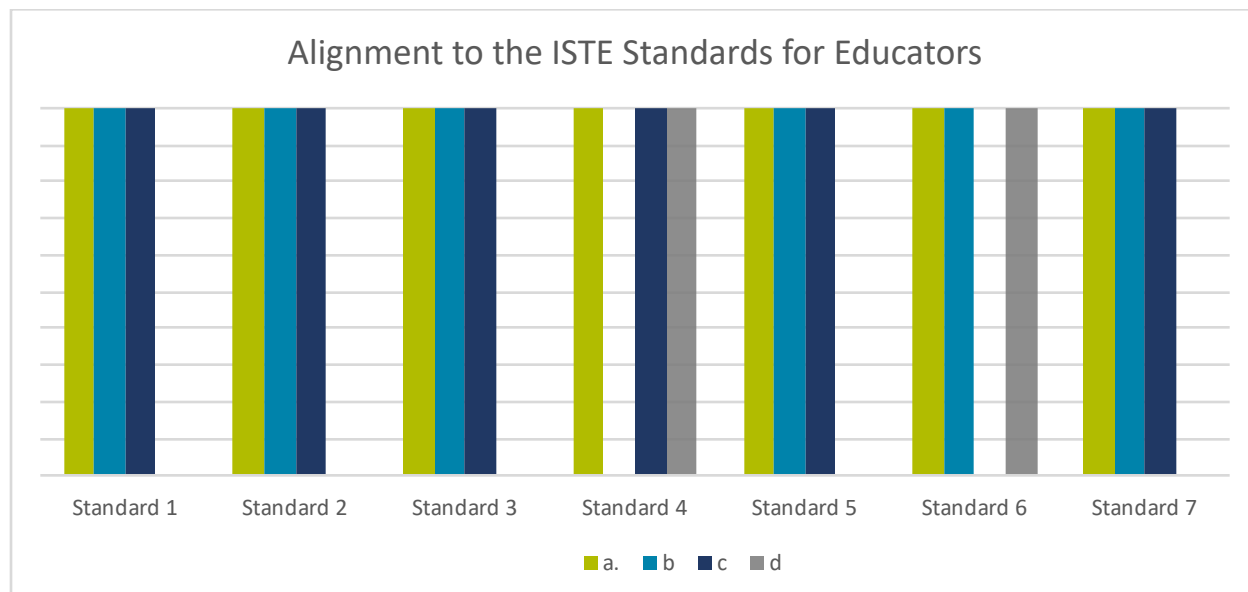
During the review process for the Schoology Blended Learning program, reviewers:

- collected data on when and how each activity addressed specific skills and knowledge described in the ISTE Standards for Educators.
- compiled findings to determine overall alignment across all ISTE Educator standards and indicators.
- used aggregate findings to form the basis of the overall alignment results.



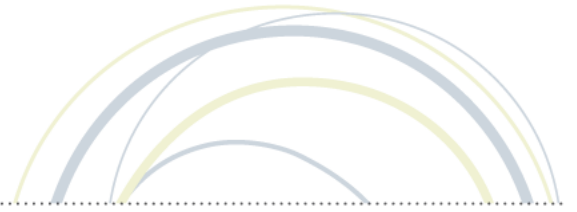
REVIEW FINDINGS

The Schoology Blended Learning resource aligns to the following indicators of the ISTE Standards for Educators:

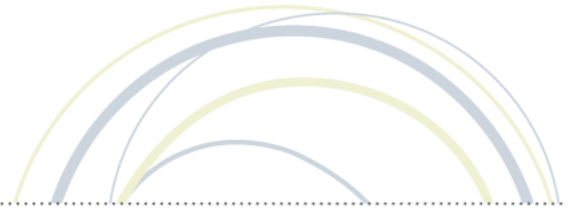


The Schoology Blended Learning resource aligns to the ISTE Standards for Educators at the proficiency level in the following ways:

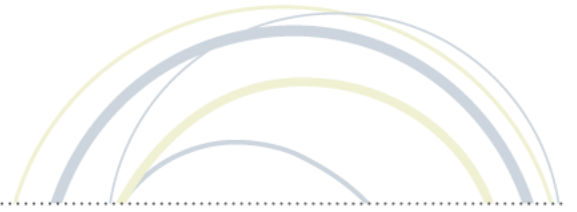
ISTE Standard	Finding Statement
1. Learner	
1.a. Set professional learning goals to explore and apply pedagogical approaches made possible by technology and reflect on their effectiveness.	Throughout the program there are embedded activities for reflection, goal setting, and self-assessment.
1.b. Pursue professional interests by creating and actively participating in local and global learning networks.	There are many opportunities for learners to design a learning pathway that addresses their individual interests and skill development.
1.c. Stay current with research that supports improved student learning outcomes, including findings from the learning sciences.	Activities in the program design are based on adult learning science, and the presentation of concepts related to blended learning cite research and best practices.
2. Leader	



2.a. Shape, advance and accelerate a shared vision for empowered learning with technology by engaging with education stakeholders.	As part of the delivery model of school or district teams participating together, there are multiple activities that direct participants to engage in local and wider vision setting and goal setting.
2.b. Advocate for equitable access to educational technology, digital content and learning opportunities to meet the diverse needs of all students.	When presenting activities for designing assessments and delivery strategies, multiple modes and tools are included to promote equity of access and meeting the needs of diverse learners.
2.c. Model for colleagues the identification, exploration, evaluation, curation and adoption of new digital resources and tools for learning.	The program architecture is built to model and practice the curation and evaluation of new strategies and tools built within the Schoology platform and external.
3. Citizen	
3.a. Create experiences for learners to make positive, socially responsible contributions and exhibit empathetic behavior online that build relationships and community.	For learners, the collaborative tools and multiple strategies for online communication are woven throughout the program design; when exploring strategies and tools for students, these same concepts and strategies are modeled from the student perspective.
3.b. Establish a learning culture that promotes curiosity and critical examination of online resources and fosters digital literacy and media fluency.	The program design, activities, and tasks interweave this indicator into multiple contexts.
3.c. Mentor students in safe, legal and ethical practices with digital tools and the protection of intellectual rights and property.	Teachers implementing the tools and strategies presented in the program will be mentoring students in safe, legal, and ethical practices.
3.d. Model and promote management of personal data and digital identity and protect student data privacy.	
4. Collaborator	
4.a. Dedicate planning time to collaborate with colleagues to create authentic learning experiences that leverage technology.	School and district teams participating in the program are given multiple opportunities to collaborate on how Blended Learning may be implemented in their educational context.
4.b. Collaborate and co-learn with students to discover and use new digital resources and diagnose and troubleshoot technology issues.	
4.c. Use collaborative tools to expand students' authentic, real-world learning experiences by engaging virtually with experts, teams and students,	The wide variety of tools and strategies presented demonstrate how teachers may create authentic, real-world learning, and how



locally and globally.	to engage students in taking ownership of their learning process.
4.d. Demonstrate cultural competency when communicating with students, parents and colleagues and interact with them as co-collaborators in student learning.	The Schoology platform provides tools to invite parental and community involvement with real examples of how effective communication can be achieved.
5. Designer	
5.a. Use technology to create, adapt and personalize learning experiences that foster independent learning and accommodate learner differences and needs.	The assessment tools, program content design, and workflow strategies are presented through the lens of personalized learning.
5.b. Design authentic learning activities that align with content area standards and use digital tools and resources to maximize active, deep learning.	There are dedicated opportunities and tasks demonstrating in how to use the Schoology platform for designing real-world tasks and authentic learning.
5.c. Explore and apply instructional design principles to create innovative digital learning environments that engage and support learning.	Program content is grounded in learning science and design with citations and appropriate references included for learners.
6. Facilitator	
6.a. Foster a culture where students take ownership of their learning goals and outcomes in both independent and group settings	Program content is designed to fully align to this indicator with activities, discussion prompts, and key learnings that explore the concepts in active learning.
6.b. Manage the use of technology and student learning strategies in digital platforms, virtual environments, hands-on makerspaces or in the field.	Teachers who complete this program will have gained a comprehensive understanding and ability to manage digital environments, select the appropriate digital tool/strategy for the activity/task, and engage students in the learning process.
6.c. Create learning opportunities that challenge students to use a design process and computational thinking to innovate and solve problems.	
6.d. Model and nurture creativity and creative expression to communicate ideas, knowledge or connections.	A variety of communication/collaboration tools are modeled and practiced over the entirety of the program so that learners may experience the differences and approaches in each and make decisions depending on the need.
7. Analyst	



7.a. Provide alternative ways for students to demonstrate competency and reflect on their learning using technology.	Through the exploration of the variety of tools embedded in the Schoology platform, learners are able to practice multiple ways of assessing student learning.
7.b. Use technology to design and implement a variety of formative and summative assessments that accommodate learner needs, provide timely feedback to students and inform instruction.	When exploring assessment tools, attention is given to meeting the needs of diverse learners when designing assets.
7.c. Use assessment data to guide progress and communicate with students, parents and education stakeholders to build student self- direction.	When exploring the assessment tools embedded in the Schoology platform teachers interact with a variety of data sources that can be used in a number of ways to evaluate student progress.

CONCLUSION

Educators who complete this program will have a comprehensive understanding of blended learning, utilizing all of the tools available in Schoology and external apps and tools that complement and enhance the experience where appropriate. Educators who complete this program will have a very complete understanding of the ISTE Standards and will have gained the knowledge and skills to create engaging learning experiences for students.

Schoology Blended Learning is a well-designed, well-written, exemplary professional development opportunity for Schoology schools/districts. The program models best practices and combines face to face, synchronous, and asynchronous sessions to explore the trends in blended learning while practicing the strategies and using Schoology tools to build activities for use in the classroom.

The Schoology Blended Learning program provides participants with customizable learning pathways for educators to deepen their personal interests. The unique combination of learning activities and options for deeper learning provides a learning environment for every level of learner.