



STATE LEGISLATURE SCAVENGER HUNT

Edtech Advocacy Toolkit

DECEMBER 2019

Purpose of This Activity

A key to effectively communicating with policymakers is getting to know them and understanding what they think is important.

The purpose of this scavenger hunt is to help you get to know your policymakers and to improve your understanding of how your state legislature works. It is important to know the interests and priorities of your senators and representatives, as well as how they have been involved in education policy, so that you can craft your case around their interests. You may choose to develop a different approach for each legislator based on the answers to the questions below.

Use your [state legislature's websites](#) to help you complete this chart. Complete one chart per legislator. You may wish to focus on certain legislators that are part of key committees, such as education, budget and appropriations.

Question	Answer	How does this inform my case and advocacy approach?
What are the beginning and ending dates for the state legislative session?		
Can members of the public provide testimony (either written or oral) on proposed legislation?		
Does the legislator hold a leadership position?		
Is the legislator a member of the House or Senate Appropriations/Budget Committees? If yes, which subcommittee(s)?		
Is the legislator a member of the Education Committee?		
Does the legislator have a position/policy statement on education? If yes, what are the legislator's education priorities?		

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<p>Has your legislator issued press releases/statements on education issues?</p>		
<p>Has the legislator sponsored or co-sponsored any education bills in the current legislative session? If yes, what are the title(s) and a quick summary of the bill(s)?</p>		
<p>What non-education bills has the legislator sponsored?</p>		
<p>What was the legislator's profession prior to his or her election to the state legislature?</p>		
<p>Where is the legislator's district office? List the address, phone number and email address of the office.</p>		
<p>What online resources (such as e-newsletters/social networks) does your legislator use? How can you sign up for those networks?</p>		
<p>What personal items about the legislator (family, friends, community, education) may connect you personally?</p>		