

ISTE 20 to Watch Award

Description

ISTE recognizes 20 individuals who are up and coming and are already making a difference through their work. Winners have exemplified excellence through projects or artifacts that others can replicate. Candidates:

- Demonstrate the ability to apply technology to improve learning.
- Continuously improve their professional practice through the exploration of new techniques and the consistent evaluation and reflection on current practices.
- Share their solutions with others as a model that reflects ISTE's mission to innovate teaching and learning, accelerate good practice and solve tough problems in education.

Application Materials

Be prepared to share contact information, a current CV and high-resolution headshot, in addition to the materials noted below.

- A letter of support from the applicant's supervisor or chief staff representative that addresses the applicant's excellence within their organization
- Submit an artifact that demonstrates effective use of the ISTE Standards (lesson plan, student artifact, blog post, training video, excerpt, etc.) that leverages technology to facilitate authentic learning opportunities and to make a positive difference in learning and teaching.
- Describe a project you've completed that enhances the learning experience by leveraging technology. Explain the project plan, the impact and how the learner's experience was improved in terms of experience, outcomes, or other measures. Learners may include traditional students (K-12, early education, higher and adult education, etc) as well as any situation where instruction occurs, including peers, colleagues, trainers, etc. (500 word max)
- What methods or resources do you use to continuously improve your professional practice? What impact does this have on your school or professional community? (200 word max)
- If selected, how will you leverage this recognition to positively impact others? (100 word max)

Judging Criteria - Rubric

	Excellent	Good	Poor
Innovative Thinking and Intentional Technology Use	Evidence of innovative thinking, supporting the use of technology to improve the educational setting, is found in all work	Evidence of innovative thinking, supporting the use of technology to improve the educational setting, is found in some work	Little to no work is innovative and supports use of technology that improves the educational setting
Professional Practice	Demonstrates continuous improvement of professional practice, as well as consistent evaluation and reflection of current research and practice	Demonstrates arbitrary improvement of professional practice, as well as arbitrary evaluation and reflection of current research and practice	Little to no improvement of professional practice, evaluation, and practice is seen in work
Leadership	Leadership, with a vision of technology infusion, is exhibited in professional community, including in shared decision making and community building	Some leadership is exhibited in professional community, although there lacks technology infusion, shared decision making, and community building	Little to no evidence of leadership is exhibiting in professional community
Model	Work can be used as a model for other educators, both nationally and globally	Some parts of the work can be used only as model, both nationally and globally, or only one or the other, not both	Little to no work can be used as a model for educators