ISTE Distinguished District Award

Description
ISTE Distinguished Districts are US school districts that are moving the needle in big ways throughout a school system. These districts search out and embrace change to improve teaching and learning, reach all students, and serve as an example for other schools to follow. Candidates:
- Demonstrate effectiveness and innovation in the use of technology throughout their district.
- Ensure equitable, accessible and appropriate technology use for all students, and are focused on improving learner outcomes and continuously enhancing the learning experience.
- Bring along all stakeholders, including staff, students, families and the community, in the process.

Core Questions
- Why do you and the district you're nominating feel it's important to be innovative and to support and empower effective, forward-thinking educators? (200 word max)
- Describe the technology planning process and how it's incorporated in the overall district mission. Include how ISTE Standards for Education Leaders, for Educators, and for Students are applied. (200 word max)
- Describe the effectiveness and evidence of impact of the innovative work at the teacher and student levels. (200 word max)

Judging Criteria - Rubric

	Excellent	Good	Poor
Innovation and Support	Evidence of innovation and support to empower effective, forward-thinking educators is found in all work	Evidence of innovation and support to empower effective, forward-thinking educators is found in some of the work	Little to no work is innovative and supports effective, forward-thinking educators
Technology plan and the ISTE Standards	Demonstrates ISTE standards and technology planning process are fully incorporated in the overall district mission	Demonstrates ISTE standards and technology planning process are incorporated in the overall district mission, although there are gaps in incorporation	Little to no incorporation of ISTE standards and technology planning process in the overall district mission
Teacher and Student Work	Evidence that innovation is fully supporting teacher and student work	Some evidence of innovation supporting teacher and student work	Little to no evidence of innovation that supports teacher and student work
Model	District work can be used as a model for other school systems, and represents the ISTE vision very well.	Parts of the district work can be used as a model for other school systems, and represents the ISTE vision moderately well.	Little to no work can be used as a model for other school systems, and/or doesn't represent the ISTE vision well.